

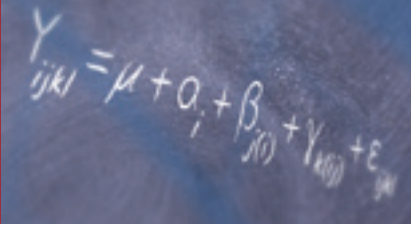


CONNECTING RESEARCH, POLICY AND PRACTICE

JUNE 28-30, 2010 • THE GAYLORD AT NATIONAL HARBOR, MD



2010



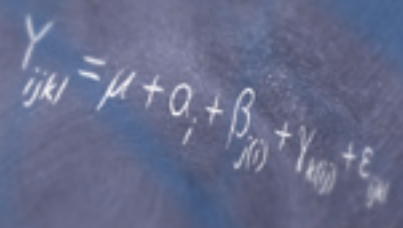
TOPICAL TRACKS AT-A-GLANCE

TUESDAY, JUNE 29

Topical Track	Concurrent Panels—Session I 10:00 a.m. – 11:30 a.m.	Concurrent Panels—Session II 3:00 p.m. – 4:30 p.m.
Methodology	Being a Fly on the Wall: How to Leverage Technology to Support Classroom Observation	Design and Analysis of Single-Case Research
	Beyond <i>p</i> -Values: Characterizing Education Intervention Effects in Meaningful Ways	Mediator Analysis Within Field Trials
Teaching and Learning	Inclusion, Accessibility, and Test Accommodations: Designing Quality Assessments for Students With Disabilities	Does Knowing What You Know Improve Study Habits and Learning?
	Improving Math Outcomes in Elementary Schools	Science Instruction in Early Childhood: Too Soon or Just Right?
Social and Behavioral	Strength of the Science in Behavior Disorders: Past Successes and Future Challenges	Paying Attention and Learning
Policy	Teachers' Compensation and the Relationships Between Teachers' Incentives and Student Achievement	Connecting Research, Policy and Practice With Award-Winning Results: The Broad Prize for Urban Education
	Policies to Support the Success of Disadvantaged Students in Postsecondary Education	How Successful are Current Approaches to Ensuring New Teacher Quality?
		Using State Assessments: Moving Toward a Set of Common Standards
Open Forums and Award Presentation	Tell Me Why I Care: How to Translate Education Research Into Something Powerful for Practitioners, Policymakers, and Pundits	Still Crazy After All These Years: Race, Reform, and School Politics

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WEDNESDAY, JUNE 30

Topical Track	Concurrent Panels—Session III 9:00 a.m. – 10:30 a.m.	Concurrent Panels—Session IV 10:45 a.m. – 12:15 p.m.
Methodology	Regression Discontinuity Design	Finding Ways to Make Use of Newly Developed Statewide Longitudinal Data Systems
	Laying the Foundation for Scaling up During Development	Generating Plausible Hypotheses Using Difference-in-Differences Estimation
Teaching and Learning	Unpacking Coaching for Teachers	Not All English Language Learners are the Same
	Understanding Students Who Struggle to Learn Mathematics	Seeing Concepts: Rethinking Math and Science Instruction
Social and Behavioral	It's Time to Stem the Tide of Failure: Building Interventions to Support High School Students With Emotional and Behavioral Disorders	Development and Validation of Progress-Monitoring Tools for Social Behavior
Policy	School Choice: What New Research Says	Using Longitudinal Data to Link Principal Practice to Student Outcomes
	Does Data Drive Reform? Lessons From the Center for Data-Driven Reform	National and International Assessment Linkages at Grade 8: NAEP and ECLS/TIMSS
Open Forums and Award Presentation	Building Long-Term Partnerships With Schools and Districts	Recognizing the Future: PECASE and Predoctoral Fellow of the Year Presentations